"Dream is not the thing you see in sleep but is that thing that doesn't let you sleep."

- APJ Abdul Kalam

Dear Prospective Civil Servants,

We extend a warm welcome to all of you who have chosen to pursue a career in civil services. It is indeed admirable that you have decided to take on this challenging yet fulfilling path. Civil services not only offer a promising career but also provide an opportunity to serve our nation and contribute towards its development. It is a career that has the potential to enhance your skills and capabilities in various sectors, while also providing a sense of satisfaction from serving our country.

In India, becoming an IAS officer is the aspiration of many, but only a few can achieve it. Cracking the UPSC-CSE exam requires a strategic approach and the proper guidance, where innovation is not just an exception but a rule.

At **KALAM IAS**, our dedicated team strives to provide you with the best guidance and resources for your development, and to help you overcome any hurdles that may prevent you from qualifying for the UPSC-CSE exam. Our goal is to create the most suitable candidates for the exam, who can succeed without wasting time and effort.

We are committed to providing you with the most comprehensive and effective preparation, including the latest and most innovative techniques, as well as personalized attention to your strengths and weaknesses. We aim to provide you with the knowledge, skills, and confidence to succeed in the UPSC-CSE exam and achieve your dream of becoming a civil servant.

We look forward to working with you and helping you achieve your goals.

Best regards,
Team Kalam

Our Mentors

Rajendra Chaudhary
(IRS - 2020)

Rajesh Jakhar
(SDM - 2018)

Rajesh Sinwar
(RPS - 2016)

Narayan Bajiya
(RPS - 2016)

Hariram Jaat
(Asst. Commd. 2012)

Abhishek Vashishtha AIR-14 (CSE-2024)

Kalam IAS Academy

KALAM IAS Academy is an esteemed institution that aims to revolutionise the conventional approach to UPSC preparation. We recognize that the UPSC Civil Services Exam is a comprehensive assessment of one's personality and knowledge. Thus, along with providing the right resources and content, we focus equally on imparting the right strategy to clear the exam.

We believe that everyone has the potential to excel in the exam, and we strive to empower each student to do so. At our academy, we provide an individualized attention to each student, facilitating identification and fortification of their strengths while mitigating weaknesses. Our comprehensive preparation pedagogy includes application of the latest tools and techniques while adhering to the traditional values of hard work and perseverance.

Our experienced faculty, mentors and guides each student to develop a well-rounded personality, which is quintessential for success in the UPSC civil services exam as well as in life. Our goal is to help each student achieve their dreams and become the best version of themselves, and we pledge to stand by our students in every possible way.

Civil Services Exam

Civil services examination is widely regarded as the most prestigious competitive examination in India. Conducted annually by the Union Public Service Commission (UPSC), it aims to recruit candidates for top-ranking positions in crucial services like IAS, IPS, IFS, and IRS, among others. Success in the UPSC exam not only opens up a professional career path, but also provides a platform to contribute significantly to society and the country.

Each year, millions of aspirants across the nation prepare for this examination, aiming to fulfill their dreams and achieve the ultimate success.

The exam demands a comprehensive understanding of a wide range of subjects, with the syllabus for both the Prelims and Mains exams overlapping across many areas. The ability to obtain good scores utilizing the best available resources within a limited timeframe is crucial for success in the exam.

Aspirants come from diverse academic, economic, and social backgrounds, and while their strategies may differ, the process and pattern of the examination remain the same for all. Maintaining a high standard and well-rounded approach is essential for success, with a focus on understanding concepts over rote memorization.

At its core, the UPSC CSE examination evaluates a candidate holistically, that is, a test of his/her personality, knowledge, and problem-solving skills. Therefore, aspirants must prepare themselves both mentally and physically for the rigor of the exam. Through dedication, hard work, and a comprehensive approach to preparation, aspirants can clear the UPSC CSE in one shot and achieve their dreams of serving the nation through a prestigious civil services career.

Scheme of the Examination

To plan effectively, it is important to have a sound understanding of the UPSC Exam Pattern for Prelims, Mains, and Interviews.

IAS Exam Conducting Body	UPSC
Mode of IAS exam	Offline
Number of times conducted	Once every year
Prescribed age limit	21-32 years (upper age relaxation for reserved candidates)
IAS Exam Pattern	Prelims (MCQs), Mains (Descriptive papers), Interview

Eligibility		
Category	**Max. Age (Yrs.)**	**Attempt**
General	32	6
OBC	32 + 3 = 35	9
SC/ST	32 + 5 = 37	As many as up to age limit
Physically disabled (Blind, Deaf-mute, Orthopedic) J & K domicile if general then OBC then SC/ ST then PH then	32+10=42 32+5=37 32+5+3=40 32+5+5=42 32+5+10=50	if general then 9 OBC then 9 SC/ST - then upto age limit Depending on above categories viz. Gen., OBC, SC/ST, Disabled
Disabled serviceman discharged from duty if general then OBC then SC/ ST then	 32+3=35 32+3+3=38 32+3+5=40	 -do-
Ex-serviceman with five years duty* specific condition on page2 of notification if general then OBC then SC/ST then	 32+5=37 32+5+3=40 32+5+5=42	 -do-

Pattern of the Examination			
Preliminary May/June	General Studies (**Paper-I**) Paper I & and (**CSAT**) (**Paper-II**)		250 Marks 250 Marks
Mains September/ October	Paper-I	**Essay**	250 Marks
	Paper-II	**G.S-I** (Indian Heritage & Culture, History & Geography of the World & Society)	250 Marks
	Paper-III	**G.S-II** (Governance, Constitution, Polity, Social Justice and International Relations)	250 Marks
	Paper-IV	**G.S-III** (Technology, Economic, Development, Bio-Diversity, Environment, Security & Disaster Management)	250 Marks
	Paper-V	**G.S-IV** (Ethics, Integrity and Aptitude)	250 Marks
	Paper-VI	**Optional Subject** - Paper 1	250 Marks
	Paper-VII	**Optional Subject** - Paper 2	250 Marks
	Paper-A	Compulsory - Any of **Indian Language** (Under 8th Schedule) (Only Qualifying)	250 Marks
	Paper-B	Compulsory - **English** (Only Qualifying)	250 Marks
Interview March/May		**Personality Test**	275 Marks
Total			**2025 Marks**

Chakka Snehith AIR-94 UPSC (CSE-2024)

Stage-I Prelims

The preliminary exam is the first and most important stage of three stages of the civil service exam. The preliminary stage consists of two papers:

Paper I	General studies paper I is consist of 100 question of 2 marks each which is to be answered in 2 hrs
Paper II	CSAT The GS II or CSAT intends to check the analytical skills of the IAS aspirants and it is of qualifying nature by 33% . CSAT consist of 80 questons of 2.5 marks each to be answered in 2 hrs

There is **penalty** marks of **1/3rd** of the marks assigned to the wrong attempted question for the both Paper I and Paper II

CSE PRELIMS SYLLABUS

General Studies Paper - I	CSAT/ General Studies Paper-II
• Current Events	• Comprehension
• History of India and Indian National Movement.	• Interpersonal skills including communication skills
• Indian and World Geography	• Logical reasoning and analytical ability
• Indian Polity and Governance	• Decision-making and problem solving
• Economic and Social Development	• General mental ability
• Environmental Ecology, Biodiversity and Climate Change	• Data interpretation (Class X level)
• General Science	

Stage-II Mains

This is the second and most important phase of the civil service examination in which candidates are admitted after passing the preliminary examination. The subject covered in the main examination is subjective in nature. It consist of four GS papers.

Note:- Marks obtained in **Prelims** are **not** included for final merit list preparation.

Qualifying Papers	Papers Counted for Merit
Paper-A and Paper-B	Essay, GS-I to GS-IV, Optional Paper-I & II

List of Optional Subjects

‣ Agriculture ‣ Animal Husbandry & Veterinary Science ‣ Anthropology ‣ Botany ‣ Chemistry ‣ Civil Engineering ‣ Commerce & Accountancy ‣ Economics	‣ Electrical Engineering ‣ Geography ‣ Geology ‣ History ‣ Law ‣ Management ‣ Mathematics ‣ Mechanical Engineering ‣ Medical Science	‣ Philosophy ‣ Physics ‣ Political Science & International Relations ‣ Psychology ‣ Public Administration ‣ Sociology ‣ Statistics ‣ Zoology

‣ Literature of any one of the following languages: Assamese, Bengali, Bodo, Dogri, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Santhali, Sindhi, Tamil, Telugu, Urdu and English.

Stage-III Interview/Personality Test

This is the final and most important phase of the civil service examination, in which candidates are admitted after passing the Mains examination. Interview is designed for assessing Qualitative and Quantitative Skills and Overall Personality of the candidate.

Aishwarya Milind Jadhav AIR-161 (CSE-2024)

CSE MAINS SYLLABUS

General Studies – I : Indian Heritage and Culture, History and Geography of the World and Society

Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.

Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.

The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.

Post-independence consolidation and reorganization within the country.

History of the world will include events from 18th century such as industrial revolution, world wars, redrawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.— their forms and effect on the society.

Salient features of Indian Society, Diversity of India.

Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.

Effects of globalization on Indian society.

Social empowerment, communalism, regionalism & secularism.

Salient features of world's physical geography.

Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).

Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

PAPER – I (ESSAY)

Candidates will be required to write and essay on a specific topic. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

General Studies – II : Governance, Constitution, Polity, Social Justice and International relations

Indian Constitution - historical underpinnings, evolution, features, amendments, significant provisions and basic structure.

Comparison of the Indian constitutional scheme with that of other countries.

Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal / informal associations and their role in the Polity.

Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.

Parliament and State legislatures- structure, functioning, conduct fo business, powers & privileges and issues arising out of these.

Separation of powers between various organs dispute redressal mechanisms and institutions.

Salient features of the Representation of People's Act.

Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.

Statutory, regulatory and various quasi-judicial bodies.

Governement policies and interventions for development in various sectors and issues arising out of their design and implementation.

Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders

Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.

Issues relating to development and management of Social Sector / Services relating to Health, Education, Human Resources.

Issues relating to poverty and hunger.

Importnat aspects of governance, transparency and accountagbility, e-governace- applications, models, successes, limitations, and potential ; citizen's charters, transparency & accountability and institutional and other measures.

Role of civil services in a democracy.

India and its neighborhood-relations.

Bilateral, regional and global groupings and agreements involving India and / or affecting India's interests

Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.

Important international institutions, agencies and fora-their structure, mandate.

ShikharMogha AIR-171 (CSE 2024)

CSE MAINS SYLLABUS

General Studies – III : Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management.

Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.

Government Budgeting.

Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.

Land reforms in India.

Infrastructure : Energy, Ports, Roads, Airports, Railways etc.

Science and Technology - developments and their applications and effects in everyday life

Awareness in the fields of IT, Space, Compters, robotics, nanotechnology, bio-technology and issues relating to intellectual proerty rights.

disaster and disaster management.

Role of external state and non-state actors in creating challenges to internal security.

Security challenges and their management in border areas; linkages of organized crime with terrorism

Inclusive growth and issues arising from it.

Major crops, cropping patterns in various parts of the country, different types of agricultural produce and issues and related constraints; e-technology in the aio of farmers

Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.

Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.

Investment models.

Achievements of Indians in science & technology, indigenization of technology and developing new technology.

Conservation, environmental pollution and degradation, environmental impact assessment

Linkages between development and spread of extremism.

Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention

Various Security forces and agencies and their mandate.

General Studies - IV : Ethics, Integrity, and Aptitude

This paper will include questions to test the candidate's attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.

Attitude : Content, Structure, fuction: its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.

Emotional intelligence-concepts, and their utilities and application in administration and governance.

Public/Civil service values and Ethics in Public administration : Status and problem; ethical cocerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical moral values is governance; ethical issues in international relations and funding; corporate governance.

Case Studies on above issues.

Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships, Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.

Aptitude and foundational values for Civil servies, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.

Contributions of moral thinkers and philosophers from India and world.

Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.

Rekha Siyak AIR 176 (CSE 2024)

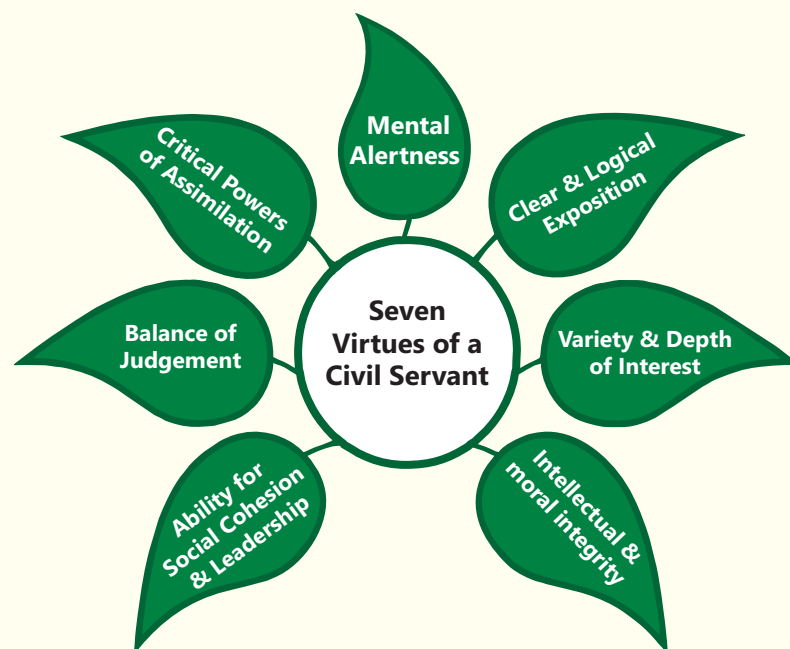## PERSONALITY TEST – INTERVIEW

Interview/Persnality Test

The candidate will be interviewed by a board that will have before it, the record of his career. He /she will be asked questions on matters of general interest. The objective of the interview is to assess the personal suitability of the candidate for a career in public service by a board of competent and unbiased observers.

The test is intended to judge the mental caliber of a candidate. In broad terms, this is an assessment of not only his intellectual qualities but also social traits and his interest in current affairs. Some of the qualities, to be judged are mental alertness, critical power of assimilation, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.

The technique of the interview is not that of a strict cross examination but of a natural though directed and purposive conversation which is intended to reveal the mental qualities of the candidate.

The interview test is not intended to be a test of either specialized or general knowledge of the candidates that has been already tested through their written papers. Candidates are expected to take an intelligent interest not only in their special subjects of academic study but also in the events that occur around them both within and outside their own state or country.

IAS Like Qualities (ILQ)

Seven Virtues of a Civil Servant:
- Mental Alertness
- Clear & Logical Exposition
- Variety & Depth of Interest
- Intellectual & moral integrity
- Ability for Social Cohesion & Leadership
- Balance of Judgement
- Critical Powers of Assimilation

LBSNAA

शीलं परम् भूषणम्

SreeKrishna AIR–190 (CSE 2024)

KALAM IAS Program Overview

FOUNDATION

- Integrated Prelims, Mains and Interview class-room program

PRELIMS

- **Eklavya ||** Sure Shot Prelims with Prelims Test Series
- Eklavya **ACE:** Intensive Daily half-Full Syllabus Test (h-FST)
- Self Assessment Report (**SAR**) for Self-Appraisal of Prelims Test
- **k-Snippet 365+** : Concise Prelims Marks Maximiser Booklet

MAINS

- **Reverse Learning Program** (RLP): Mains Answer Writing & Quality Enrichment Pro.
- Mains Test Series with **Face to Face Evaluation**
- **Ethics** & **Essay** Marks Maximiser Program
- **Replay** (Mains) for Exam on Day of Exam
- **k-Snippet 365+** : Concise Mains Marks Maximiser Booklet

Prelims + Mains

- Test Series
- Current Edge: k-Snippet 365+
- SAR: (Self-Assessment Report)
- Pratibimb: Shadow of the Past (PYQ's)
- Replay: Exam on the Day of Exam

Interview

- Task Based Personality Development
- Mock Video Analysis

Vishwas Gupta AIR-208 (CSE 2024)

Foundation Course

Our course is designed in such a way that it will help aspirants to understand the complexity of the exam and reach the exact contents required for the exam. The vast syllabus of UPSC must be covered by smart work, improving, brushing, and polishing the intellect of aspirants. Our program is a complete package for UPSC

Salient Features

Preparatory + Foundation + Revision Classes: Total 700+ Hrs.

20+ Booklets Covering GS I - IV

Task & Activity Based Personality Development

Video Classes as back up

Regular Practice by Micro Tests: Topic based Prelims & Mains Tests

Weekly & Monthly Dedicated Current Affairs Program for Prelims & Mains

Students Friendly Faculty and Experts

Devansh Mohan Dwivedi AIR-228 (CSE 2024)

PROGRAMME DIFFERENTIATOR

PARAMETERS	KALAM IAS	Other
Integrated course (Pre-cum mains) for CSE	✔	✔
Revision courses targeting prelims (EKLAVYA) & Mains (RLP) for KALAM students	✔	✖
All India Prelims & Mains **Test Series**	✔	✔
18 Months **Current Edge** with Workbook	✔	Some institutes
Interview Guidance Programme	✔	Some institutes
Concised and customised **k-Snippet 365+**	✔	✖
Task & **Activity** based Personality Development	✔	Only a few
Pratibimb | Shadow of the Past (**PYQ's**)	✔	Only a few
Self performance tracking through **SAR**	✔	✖
Regular **interaction** with CSE toppers	✔	Some institutes
SMART Classroom	✔	Only a few
ONLINE backup of classes	✔	Some institutes

Sourabh Kumar AIR-260 (CSE 2024)

KALAM IAS' UNIQUE SELECTION PROGRAMS (USP)

EKLAVYA
Sure Shot Prelims

Eklavya is a real time question solving program through **Hand 2 Hand** sessions with the objective of 3 times **Revision** for **Sure Short Prelims**

Self-Assessment Report

Self-Assessment Report (SAR) A self-driven Qualitative and Quantitative **Performance Measurement Tool** to increase efficiency and effectiveness in Prelims, mains, interview.

Current *Edge*
Current Affairs Test Series

Current Edge Dedicated **Workbook** based coverage of events and issues in news of last 18 months from major news papers and magzines.

18 Months Current Affairs
K-SNIPPET365+

Static, Conceptual, Value Added Material & Current Affairs Well crafted less 100-page document called **K-snippet 365+** for **Quick Revision** and value addition.

Reverse Learning Program
Face to Face Evaluation
Internalization of Personal Feedback

Reverse Learning Program (RLP) An innovation Quality Enrichment Program and Answer Writing Mains Program dove tailed with **Face 2 Face evaluation**.

ESSAY MMP
Marks Maximization Program

ETHICS MMP
Marks Maximization Program

REPLAY • IAS • MAINS
Exam on the Day of Exam

प्रतिबिंब
Shadow of the Past
Previous Year Questions (IAS Prelims & Mains)

Shadow of the Past – PYQ (IAS Mains)

268 SANJAY SRINIVASAN
274 DOMMETI VINAY
279 KANISHAK AGGARWAL
290 AAYUSHI CHAUDHARY
346 TANMAY
362 SHAILENDRA CHOUDHARY

Task Based Personality Development

DAF Preparation

➤ Understanding Hobbies
➤ Home state, Places

Reading Habits

➤ Non-fictional good read
➤ News paper summary

Public Speaking

➤ Current issue-based Group discussion
➤ Extempore

Mentorship & Interaction with IAS Topper

➤ Optional Guidance
➤ Notes Making

Self Assessment Report — UPSC Prelims General Studies (Paper - I)

Performance Analysis : Sectional Test   Subject:

S.no.	Types of Mistakes	Total Questions
1.	Read the question in a hurry or wrong reading.	
2.	Mistake due to lack of Revision.	
3.	Completely new questions / unknown - Static.	
4.	Completely new questions / unknown - Current affairs.	
5.	Eliminated at least two options but made a mistake.	
6.	Left/wrong/mistake due to lack of time management (lengthy paper).	
7.	Wrong Marking in OMR Sheet.	
8.	Intelligent guess - attempted (Right v/s Wrong Number).	
9.	Due to an error in the question paper (Printing Or Interpretation).	
10.	Miscellaneous reasons (specify).	

Wrong reading: True/False; Numerical Error, Strong keyword (All, Only, NOT...), Pre-notion (missing word)

Student Performance Index (SPI)

Mark Your Performance ( )

KPI Plus 30	Excellent	
KPI Plus 20	Very good	
KPI Plus 10	Good	
Equal to KPI	Average	
Less than KPI	Need Improvement	

KPI Score

Kalam Performance Index will be provided by institute after every test.

Rank

Subject Themes : Improvement Needed (TIN)

1..

2..

3..

4..

Self Assessment Report Interview

**GIVE YOUR MOCK ANYWHERE
GET VIDEO ANALYSIS HERE !!**

Mock at: _____

Five Point Scale: _____

CSE Civil Service Exam (Interview)

Self Assessment Report (SAR)

Part-A Qualitative & Quantitative Skill Assessment

"Dream is not that which you see while sleeping it is something that does not let you sleep."
- *A.P.J. Abdul Kalam*

Intellectual Qualities - 40%

	Special Subject of Academic Study & Mental Alertness (10%)	Clear & Logical Exposition (10%)	Critical power of Assimilation (10%)	Intellectual & Moral Integrity (10%)
Scope of Questions	• Graduation/Higher Education • Optional Subject • Application of Knowledge • Open ended questions • Behavioural pattern of candidate, Whether the candidate as a child was accountable (School & College) • Presence of Mind • Basic understanding & way forward of any issues • Utility of Graduation subject in administration	• Clarity of thought & expression convey clearly whatever wants to convey • To the Point (Structured) • Grasp of narrative & argument • Ability to respond to challenging situations • Constitution & law of land being sacrosanct at all the time • Good governance • Solution oriented	• Critical analysis • Reasoning ability • Appreciation of different point of views. • Ability to grasp essentials of the problem quickly. • Tactfulness, presence of mind • Openness, objectivity • Listening ability • Policy making approach	• No ambiguity/thoughtfulness/consistencies/be genuine • Don't act over smart/don't try to impress board • Walk the talk/No contradiction • Corruption related • Honesty & value system • Patriotism (national pride) • Political neutrality, impartiality • Optimum utilization of resources (Financial & Human) • Custodians of common man's interest, public money & natural resources. • Commitment to goals, rules/laws • Ability to rise above one's own personal benefits • High degree of Professionalism dedication & commitment
	Observation skill	**Capacity to Make Decisions**	**Ability to grasp Essentials of the Problem Quickly**	**Strength & weakness of character, courage & integrity**
Marks Obtained				

Social Traits - 30%

Balance of Judgement (15%)	Ability for Social Cohesion & Leadership (15%)
• Conflicting social-eco issues • Debatable topics • Dilemmas/issues • Ability to handle stress & pressure situation (challenging- conditions) • Tolerance • Sensitivity towards issue • Case studies	• Role playing (DM, SP, Secy) Administrative Approach • Personal attribute relevant to interaction with people, specially Vulnerable section (SC/ST/women/chil/old age) • Take or Give order under different situations • Emotional intelligence • Empathy, sacrifice/compassion • Secular attitude • Emotional stability of candidate • Initiative: innovativeness • Accessibility & Responsiveness • Courage of conviction • Motivational aspect - Team Spirit • Networking abilities
Merit based Judgement (Avoid Biasness	**Positions of Responsibility**

Current Affairs - 30%

Events (10%)	New Discoveries & Modern Current of Thought (10%)	Variety & Depth of Interest (10%)
• State • National • International • Social-cultural • Political • Economical • Environmental • Security related etc • Local	• Extraneous Knowledge • Technologically savvy • National/International awards/themes • Innovation in approach	• Hobby-Diversity, utility in administration • Awards / Scholarship • Interpersonal Skills • Strong like/dislike • Reasons of choosing civil service • Work experience if any
Basic Understanding of Issue	**Outside DAF**	**Adaptability to new Environment**

Part-B Overall Personality Assessment & Marking

Marks	Theme Description	Marks-Obtained
40%	Personal suitability of a candidate for career in public service - Non partisanship, dedication, empathy, tolerance, compassion, objectivity, integrity, selflessness, patriotism, rule of law, leadership	
30%	Mental Qualities · Mental Stability Mental Caliber · Ability to Work in Pressure Mental Alertness · Tactfulness - Presence of Mind	
30%	Well Educated Youth Curious mind-Learning Attitude, Interested in conversation Take Intelligent Interest in Current Happening	

Final Marking

Part	Percentage (Out of 100)	Actual Makrs (Out of 275)
A		
B		
Part-0		

Five Point Scale **OVGIU**

Out Standing (Exceptional/ Superior)	Very Good (Exceeds position Requirement)	Good (Competent & Dependable) meets standards of C.S.	Improvement Needed (Below Required Standard)	Unsatisfactory (Generally Unacceptable)
80% (220)	70% (192)	60% (165)	50% (138)	<50%

Part-0 Check List (Common Mistakes)

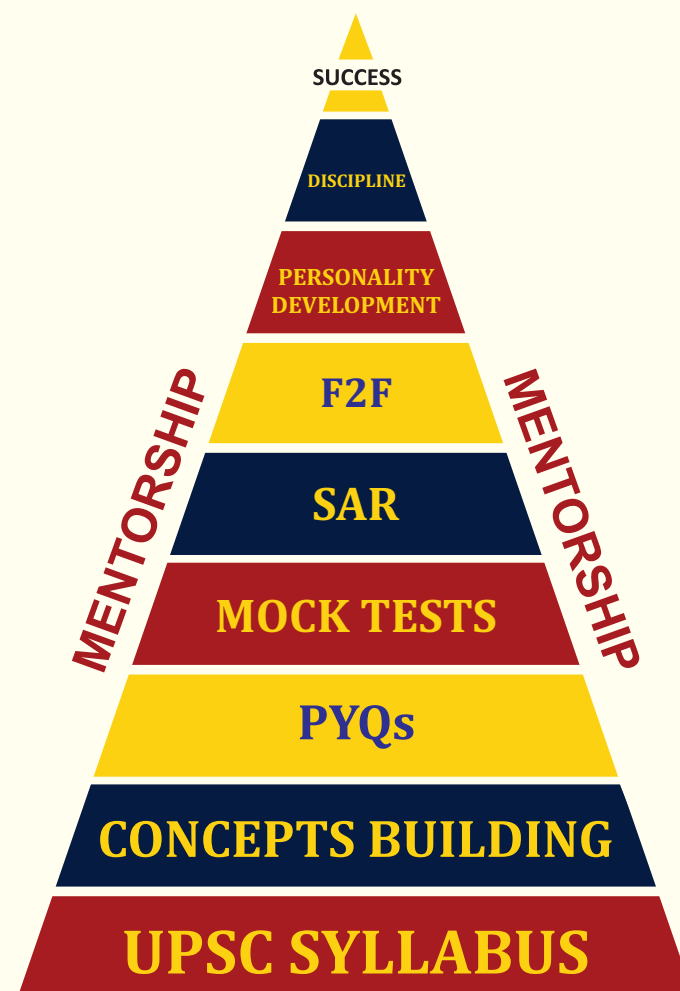|			Best	Better	Good
Appearance	1	Dressing & Grooming			
	2	Etiquette (Greeting, Sorry, Thank You)			
Non-Verbal Communication	3	Confidence as well as Humbleness Enthusiasm respect to the board			
	4	Listening carefully & pause before speaking (no interruption) [Mental Alertness & Presence of Mind]			
	5	Eye Contact, Sitting Posture, hand Movement, Smile, Calmness, Peace of mind & Deep breath			
Verbal Communication	6	Content of Answer			
	7	Structure of Answer			
	8	Avoid Verbose & Arguments, Better word selection, Pronunciation			
	9	Aptitude · +ve/-ve Political , Administrative, Socialistic Learning/Trainable			
	10	No Bluff, Lie, Artificiality			

13

SUCCESS PYRAMID

*"The more you **sweat** on practice, the less you **bleed** in battle"*
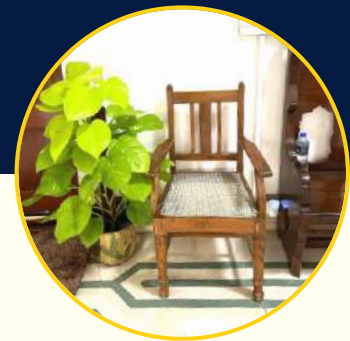
- **SYLLABUS :** Aspirants should be thoroughly aware of CSE Syllabus for General Studies (prelims+Mains) and Optional Subject.

- **Concept :** Major focus should be the **concept clarity** of the static portion in History-Culture, Geography, Environment, Polity, Economy, Science & Technology, Ethics. **(Vertical Depth)** (avoiding multiplication of sources, Revision is the key).

- **PYQ's:** At least two-to-three revisions of PYQs, are must especially from 2011 onwards. Solve and try to understand the examiner's mind. Identify major repeated themes and types of errors.

- **Mock Test :** Any number between 15-20 quality mock tests are sufficient, if you have analyzed these tests thoroughly and implemented learning in the following tests. The practice intelligent guesses that you have learned from PYQs.

- **Feedback :** Identify your Strength Subjects (at least two) where you can score with above 80% efficiency and rest you should prepare at above average level.

- **Personality development :** Should be shaped from the beginning of the preparation.

- **Discipline :** Nothing can beat a cool, calm and confident mind on the day of the exam.

SUCCESS PYRAMID

SUCCESS
DISCIPLINE
PERSONALITY DEVELOPMENT
F2F
SAR
MOCK TESTS
PYQs
CONCEPTS BUILDING
UPSC SYLLABUS

MENTORSHIP — MENTORSHIP

Tanishi Kalra AIR 386 (CSE 2024)

FREQUENTLY ASKED QUESTION

Q. Which newspapers should be read?

One or two standard newspapers are sufficient. (The Hindu / Indian Express/Business Standard or Economic Times).

Q. How to read a newspaper?

Combine the current developments with issues and topics, to determine the relevancy of events. Most of these questions are based on contemporary issues.

Note the key facts of the events, which will be highly beneficial in the preparation.

Note the events in the register according to GS Paper wise, under the headings of National, International, Economy and Ecology and Environment.

Note the key points of important editorial articles that are essential for the Main examination. (specially in Essay)

Q.I have got only one year time duration for preparation. Can I become an IAS in such a short period of time?

Within, for the preparation of the IAS Exam, one or two years of intensive study is required because the syllabus is very wide and it is also necessary to have an understanding and hold on the subject. However with the right strategy, better guidance and perseverance it can also be done in one year.

Aspirant's family background, academic ability and his basic understanding, play a decisive role if everything is positive and favourable then success can be achieved even in one year through hard work.

Q. Should we prepare our own Notes?

Nothing could be better than this. However, the problem arises when one considers a wide syllabus, which is too vast if we include two Optional papers and General Studies which in turn comprise subjects. One can decide to pair his own notes in those areas in which one is weak, there are many sources to consult, or on those topics that are very important from the examination point of view. Otherwise, it will be a herculean task to prepare notes on individual topics.

Q. If I apply for Civil Services Prelims Exam but do not appear in any paper will it be counted as an attempt?

No, an attempt will be counted only if you have appeared in at least one paper.

Q. If a candidate belongs to a community included in the OBC list of states but not in the Central list of OBCs, is he eligible for age relaxation, reservation, etc. for Civil Services Examinations?

No, only candidates belonging to communities that are included in the Central list of OBC's are eligible for such concessions.

Q. Can I choose an optional subject (in Mains), which I have not studied during Graduation / PG level?

Yes, you can choose any optional subject from amongst the UPSC's list of optional subjects for Civil Services Main Exam.

Q. Can I write different papers of Civil Services Main Exam in different languages?

No, you have the option to write your answers either in English or in any one of the languages included in the Eighth Schedule of the Constitution.

Q. ROLE OF PREVIOUS YEAR PAPERS

Generally, it is advised that the candidates should carefully study the last 10 years question papers of General Studies (Prelims)exam, as these give a fair idea as to how the questions are framed from the respective themes of the syllabus and also indicate the difficulty level.

Q. Will UPSC deduct marks for bad handwriting?

If a candidate's handwriting is not easily legible, a deduction will be made on this account from the total marks, otherwise accruing to him.

Q. Will there be minimum qualifying marks for UPSC Interview?

The interview will carry 275 marks (with no minimum qualifying marks).

SARTHAKSINGH AIR-393 (CSE 2024)

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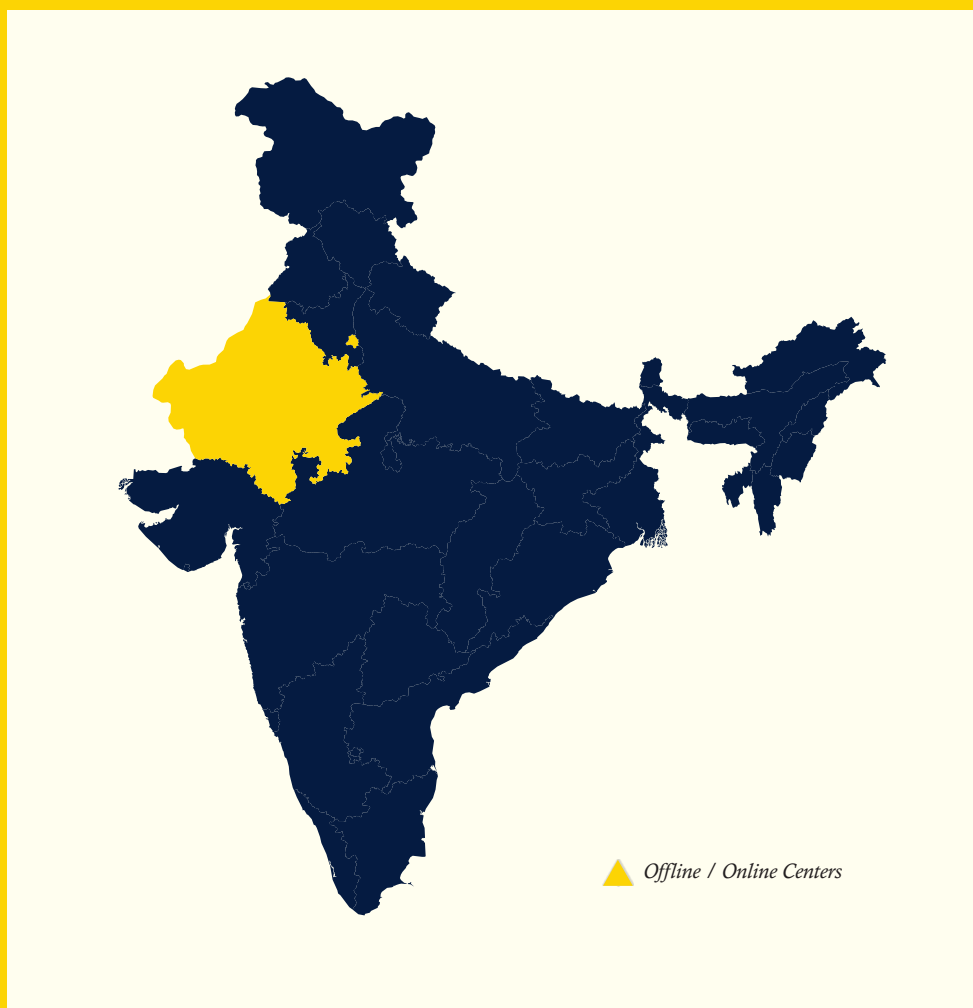
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